

Stein Valley Nlakapamux School

**PARENT & STUDENT
HANDBOOK**



2022-2023 SCHOOL YEAR

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When the school first started, the Elders shared the meaning of the logo.

Picture of the owl; wings are the mountains. The Owl protects all the animals and everything in the Stein, including the Stein Mountains. The line below is the Stein River.

The book "They Write Their Dreams on Rock" stated it can have different meanings. One had a split on the bottom owl which meant something else. Another picture had a cut on the bottom – this had another meaning. The picture had different versions.

This information was given to Ruby Dunstan by Millie Michelle, Mable Joe, Louie Phillips, Hilda Austin, and other Elders.

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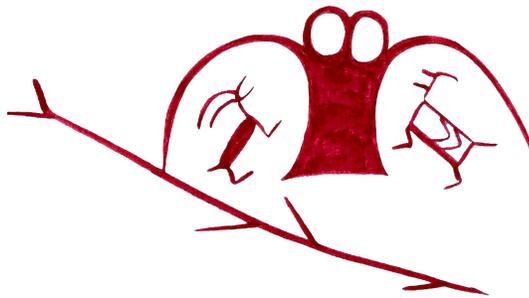
Welcome from the SVNS Board

Welcome to the Stein Valley Nlakapamux School. Our school is a community based Independent School owned and operated by the Lytton First Nation. All members of the Chief and Council are members of the society who appoint the Board of Directors for a specified term. The Board of Directors govern the school independently from Lytton First Nation.

Since the school is an independent school, we follow the Ministry of Education's guidelines and general direction. However, we do have the autonomy to make educational and cultural decisions that we feel are relevant to our students and their families. Based on our Vision, Mission and Philosophy, we welcome our neighbours to our school, both First Nations and non-First Nations.

The School Board has implemented a new 5 Year (2022-2026) Strategic Plan. The plan provides overall direction and guidance for the school. The day to day operations are delegated to the School Administrator and Principal.

This handbook will provide you with the information that you need about our school as we prepare our students for the 21st Century! .We look forward to welcoming you and your children to our school for the 2022-23 school year!



Dr. Ruby Dunstan, Byron Spinks, Karen Dunstan, Niakia Hanna & Genessa Sam

Welcome from the School Principal, Merle Hubbard

Stein Valley Nlakapamux School is eager for a 'normal' start to a school year. Staff, new and old, are excited to begin the year in the classroom after two, difficult and traumatic years,

That is not to say it will not be a challenging school year. Students have had the learning disrupted for 2 ½ consecutive years. Weaving in the Nlakapamux teachings in our students' education will help students deal with the difficulties they have faced the past 18 months. Additionally, students and staff will be teaching and learning with several new academic resources in Language Arts, Social Studies and Math. These new resources will help students focus on the hands-on, project work that drives SVNS Nlakapamux education.

I am excited to work in such a unique environment and situation. The care and empathy the staff and students have shown for each other and all members of the community is inspiring in these difficult times. I am truly honoured to be working with, and for, such a resilient community.

Welcome from the School Staff

Welcome to the Stein Valley Nlakapamux School Handbook for Parents and Students. Our goal at SVNS is to help our students use their time in the most productive and positive way.

We would like to thank you for your continued support of our school. We would also like to thank you for continuing to have faith in us and making us a part of the community. It is our pleasure to be with you and your children as we make this journey through life together.

The Staff
Stein Valley Nlakapamux School

Overview of the Stein Valley Nlakapamux School

In 1993, Mestanta Technological Institute opened. MTI remained vibrant and effective until 1997, when a name change resulted in the current Stein Valley Nlakapamux School. Stein Valley Nlakapamux School is a registered member with the B.C. First Nations Schools Association. The School is mandated to provide instruction and courses approved by the B.C. Ministry of Education and BC Independent Schools.

For the past few years, the SVN School Board has been preparing to implement the new BC Education Curriculum so that their students can be prepared for the 21st Century! The Board believes that the Nlakapamux culture and way of life is conducive to the 21st Century learning methodology and that the students will meet the new curriculum core competencies as identified in the new BC Education curriculum.

The BC Ministry of Education has promoted 21st Century Learning that is based on individualized learning and project based learning. According to the BC Ministry of Education discussion paper entitled, *Defining Cross-Curricular Competencies*, the principle of cross-curricular competencies should “lead to the development of the whole child – intellectually, personally, and socially. In a world of growing diversity and challenge, schools must do more than help students master the sets of knowledge and skills acquired through the standard subject areas.”

The school offers a holistic and unique education blending Nlakapamux Culture, Language and Traditions with contemporary educational themes. We see it as our goal to lead the community in this process of renewal. We see our job as nurturing young people to become healthy, educated and responsible citizens.

Vision Statement

Our students are proud Nlakapamux, academically successful and self-reliant, today, and in the future.

Mission Statement

We provide a wide variety of holistic educational programs within a Nlakapamux environment that involves the students, families, staff, knowledge keepers and the community.

Our Philosophy

We believe that students who have Nlakapamux identity will have positive self-esteem and confidence to succeed.

**tseedeeda ash wheekdim
(the way we see it)¹**



¹Rona Sterling-Collins, 2013. Stein Valley Nlakapamux School, Section 5 - Board of Directors Terms of Reference

YAmashtm a demEewht.ahhWOO.Ahh (respecting the land that is)

Tseedeeda Ash Wheekdim - Guiding Principles

Tseedeeda Ash Wheekdim, or, the way we see it, was a visioning process which resulted in the following 16 foundational statements of Stein Valley Nlakapamux School.

1. Language/Nlha.KapamhhchEEn

Nlha.KapamhhchEEn represents our way of thinking and our way of viewing the world. Our language is the invisible glue which holds our Nation together. Stein Valley Nlakapamux School is committed to promoting, speaking and writing Nlha.KapamhhchEEn.

2. Culture

Every thought and action at Stein Valley Nlakapamux School comes from a place of cultural significance. We acknowledge the various cultural ways of thought, learning, communication, worshipping, expressing oneself and living. The curriculum acknowledges the rich and dynamic culture of the Nlakapamux. It is our primary focus to make Nlakapamux culture visible and enriching.

3. Elders

Our Elders are our most significant teachers. They keep the wisdom of our ancestors. Elders are role models who provide love, understanding, motivation, guidance, encouragement and wisdom. As a community of learners we acknowledge our Elders with the respect that they have earned.

4. Community

Education at Stein Valley Nlakapamux School happens within the social, economic, and political context of the Canadian community as well as within the local Nlakapamux and Lytton community. We promote involvement rather than segregation. Our doors are always open and community members are welcome to join us on our journey.

5. Healing

Stein Valley Nlakapamux School recognizes the need for people to heal. Our school is a place where individuals of all Nations can seek the healing they need. Our school is also a place where people of all Nations can heal relationships between each other. We believe that at first individuals heal, then families, then communities. When a community is healthy, a Nation is healthy. The medicine wheel is instrumental in our quest for healthy living.

6. Discipline

Discipline is an important tool in healing and learning. As a community of learners we are committed to self-discipline. We will all strive to be the best we can. We recognize that firm discipline takes a personal commitment from all involved, is hard work, requires taking risks, and requires forgiveness and providing choices. Discipline is not about control, but about being committed to healing and learning.

7. Spirituality

Spiritual growth is an intimate and personal quality of human development. We do not deny one's need to express and live spiritually. We accept the diversity with which people believe and worship. We will do our best to support, encourage and respect the spiritual needs of our learning community.

8. Respect

First Nations Education at Stein Valley Nlakapamux School demands, expects and teaches the value of true connectedness through relationships of personal respect. Respect involves viewing and appreciating all forms of life and the interconnectedness of this life.

9. Self-Determination

At Stein Valley Nlakapamux School we believe in our inherent right to own our land and resources and to manage our land and resources as we see fit. We are an independent Nation within the greater Canadian context. Self-determination provides us with jurisdiction and control over every aspect of our lives.

10. History

At Stein Valley Nlakapamux School we do not deny the facts of the conquest of our people and our lands by other people. We acknowledge our struggle to overcome this part of our history. We forgive those who imposed their will upon us. We will never allow that to happen again.

11. Trust

At Stein Valley Nlakapamux School we acknowledge the need to have solid relationships built upon trust. Teachers must have trusting relationships with all students and the broader community. The students and the community must trust in the teachers.

12. Love

Guiding, supporting, discipline, teaching and interacting all must occur in the arena of love. Love is unconditional.

13. Expectations

Everyone in our community of learners is expected to do the best they can all the time. We have very high expectations of our students: mentally, physically, emotionally, and spiritually. We expect parents to fulfil their obligations in providing children with the foundation to be active learners. We expect the community to provide support and encouragement. We expect teachers to provide rich and positive learning experiences for our children.

14. Diversity

Education at Stein Valley Nlakapamux School recognizes the vast diversity in human nature. We acknowledge different cultures, family make-ups, life choices, learning needs, learning styles and instructional strategies.

15. Relevancy

Education offered at Stein Valley Nlakapamux School is relevant to all learners in that we strive to meet individual needs. Education is relevant in that it acknowledges the social, political, economic and historical context in which our community of learners lives.

16. Accountability

Education at Stein Valley Nlakapamux School acknowledges our need to be accountable for our performance. We must do what we say we are doing and we must be able to prove it. We hold students accountable for their school performance, parents accountable for their children and the community accountable for the support and structures that our school needs. Teachers are accountable to the students, parents and broader community: We are all interconnected.

5 Year Strategic Plan:

The Stein Valley Nlakapamux School Board developed a 5 year Strategic Plan, effective from 2022 to 2026. Our goals are to continue to provide a unique opportunity for us to weave the Nlakapamux language and culture into the curriculum and service all members of the community.

The following Seven (7) Goals were identified:

STRATEGIC GOAL #1: Maintain and continue effective governance and stable leadership ensuring the organization moves forward.

STRATEGIC GOAL #2: Ensure financial capacity to carry out the vision.

STRATEGIC GOAL #3: Nurture and build Nlakapamux pride and identity.

STRATEGIC GOAL #4: Prepare students for the 21st century.

STRATEGIC GOAL #5: Recruit and retain employees and contractors to support the vision and mission of the school including developing a succession plan for staff.

STRATEGIC GOAL #6: Provide educational opportunities for adults that lead to self-sufficiency.

STRATEGIC GOAL #7: Continue to be open, transparent and accountable to students, parents and the community.

Staff List

Office Administration

School Administrator	Edith Loring-Kuhanga	Secretary	Samantha Brown
Principal	Merle Hubbard	Finance	Sabrina Spinks
Administrative Assistant		Tech Support	Ian Spinks

Teaching Staff

K4 Immersion	Katrina Sam		
K4	Maria Adams	High School Math	Christie Folk
K5/1	Florence Merasty	High School Science	Terence Loring
Gr. 2/3	Alice Spinks	Adult Education	Mac Cassia
Gr. 4-5	Abby Kaur	Librarian	Eileen Zimmerman
Gr. 6-7	Deborah Nohr	Inclusive Education	Kristiana Bailey
		Nlha.kapmhhchEEEn (6-12)	Karen McArthur
		Nlha.kapmhhchEEEn (K4-5)	Katrina Sam
Music/Art	Halyna Smolyarchuk	High School Humanities	

Support Staff

Student Support Workers	Julie Brown	Dallas Charlie	Pamela Jumbo
	Beverly Swan	Alison Brown	
Bus Drivers	Denise Dunstan	Custodians:	Patricia Charlie
	Greg Seward		Brenda Jackson
	Jo-Anne James		Richie Adams
	Louise Johnny		

Maintenance Robin Sam
George Johnny
Library/Farm Eileen Zimmerman

Gas Attendants Jason Williams
Kitchen Charmayne Clappis
Louise Johnny

2022 - 2023 Bus Routes

Students please be ready 5 minutes before scheduled bus time.

Spences Bridge	Pick up:	Drop off:	
	7:15 am	3:50 pm	Depart Billyville
	7:20 am	3:40 pm	Jaird
	7:25 am	3:45 pm	Talon (Big Horn Curl)
	7:45 am	3:25 pm	Nicomien Bridge
	7:55 am	3:10 pm	Tank Hill (E. Munroe)
	8:00 am	3:05 pm	IR #17
	8:05 am	3:00 pm	Post office
	8:10 am	2:55 pm	Douglas Rd.
Kanaka Bar	Pick up:	Drop off:	
	7:30 am	3:25 pm	Kanaka Bar (Truck Pullout)
	7:35 am	3:20 pm	Siska
	7:42 am	3:13 pm	Siska Hill
	7:45 am	3:10 pm	Skuppah Hall
	7:50 am	3:07 pm	Loring Way
	7:55 am	3:00 pm	Fraser St.
	8:00 am	2:55 pm	2 Mile
Stein	7:30 am	3:20 pm	Stein Trailhead
	7:35 am	3:30 pm	Stein Sub-division
	7:45 am	3:15 pm	Lower Stein
Westside, 9,4&3 Mile	7:15 am	3:50 pm	Hanna Rd
	7:25 am	3:30 pm	Spapyium
	7:30 am	3:35 pm	Nahomeen
	7:50 am	3:05 pm	9 Mile
	8:05 am	2:55 pm	4 Mile

Due to road, weather, and ferry conditions these times are approximate.

2022-2023 Supply List

2022-2023	K4	K5	Gr.1	Gr. 2/3	Gr. 4/5	Gr. 6/7	Gr. 8/9	Gr. 10/11/12
Indoor Shoes -Required by ALL Students	1 pr.	1 pr.	1 pr.	1 pr.	1 pr.	1 pr.	1 pr.	1 pr.
Exercise Books – Lined				4 *	10 *	5	3*	3
Exercise Books - Interlined								
Exercise Books – Half Interlined	1	4	4					
Exercise Books – Dotted Interlined		2	2					
Exercise Books – Blank		1	1					
Spiral Bound Notebooks					1	2		
Duo Tangs	1	4	4	8	6	10		
Loose Leaf Papers – 200 pkg.			1	2	2	2	2	2
Graph Paper					1	1	1	
Binder					1**	2	4	4
Tabbed Dividers				1	1	2	1	1
Pencil Box	1	1	1	1	1	1	1	
Pencil Sharpener		1	1	1	1	1	1	1
No. 2 HB Pencils		20	20	20	20	20	12	12
Erasers		4	4	6	5	5	6***	5
Ball Point Pens – Blue or Black					10	10	12	12
Ball Point Pens – Red					2	5		
Pencil Crayons (24 pkg.)	Opt.	1	1	1	1	1	1	
Wax Crayons (24 pkg.)	1	1	1	1	1	1		
Paint Brushes					3			

Felt Markers (24 pkg.)	Opt.	1	1	1	1	1		
Metric Ruler (30 cm) non-metal			1	1	1	1	1	1
Safety Scissors (Metal Blade)	1	1	1	1	1	1		
Glue Sticks (lg)	4	6	6	4	3	3	3	1
White School Glue			1		1	1		
Calculator					1	1	1****	scientific
Geometry Set						1	1	1
Gym Clothes (Full Set)	1	1	1	1	1	1	1	1
Cup		1	1					
Water Bottle		1	1	1	1	1	1	1
Spoon/Fork		1	1	1	1	1	1	1
Flash Drive								1

Opt. – Optional

* Lined Exercise Books 8"x11"

** Large binder with Velcro closure

*** White Erasers

**** Scientific Calculator

Please label your child's school supplies

PARENTS: Tips for Your Child's Success

1. You are your child's first and most important teacher.
2. You know your child better than anyone else.
3. You and your child's teacher, other family members, school staff, and health and educational professionals can work as a team to help your child be successful.
4. All children can achieve success when they are provided the right support and are encouraged to reach goals that are right for them.
5. Parents have the right to ask questions about their child's education.
6. Many parents are exploring ways to involve themselves in the education of their children.
7. Talk with other parents and share ideas and experiences.
8. All children are unique. All children have the right to the best education possible.
9. Meet with your child's teachers and school principal during parent/teacher conferences.
10. Ensure your children are prepared for learning each day (proper breakfast, healthy lunch and snacks, regular sleeping patterns).
11. Missing a day here and a day there really does set the student behind. Regular attendance is important.
12. Share with your child about their day at school, each and every day.
13. Read to your child often.
14. Purchase books, magazines, and activity books, or borrow books from our school library or the town library.
15. Do math games at home every day.
16. Monitor homework every day.
17. Remember: all behaviour is purposeful.
18. Sing. Laugh. Be happy!

Having standards of behaviour and being firm with these standards will build solid character and values in children.

Safety In The Playground

Dress appropriately – Students are responsible to dress appropriately for all weathers. If it is raining or snowing, Students will be expected to still go outside unless there is extreme weather that permits you from being outside. This will be determined by the Principal.

Recess and Lunch Playground Behaviour

Eat first, play later

No candy, gum, sweets or pop

- | | | |
|------------------|--|---|
| Swings | - sitting appropriately
- one at a time
- push on back or bottom, no under pushes | - swing back and forth
- no jumping off |
| Slides | - K4 to Grade 3's only
- limbs inside, no hanging over
- slide and get out of the way
- keep slides clean | - feet first
- one at a time
- no climbing up |
| K4 Area | - only K4 and K5 on equipment | |
| Play Area | - within view, visible by supervisor
- no throwing objects | |
| Restricted Areas | - keep off air conditioner
- parking lots incl. buses and cars
- long grass areas around field | - janitor/maintenance shed
- old buildings |

Litter goes into garbage: Violators will be expected to pick up garbage around the school.

ABC Guidelines

A = ACT SAFELY

Footwear

All students and staff are expected to have footwear specific to indoor use.

Bicycles / Skateboards

Stein Valley Nlakapamux School recognizes the benefits of students riding their bikes, skateboards and scooters to school but the school will not be held responsible for any left on school property. Students are not permitted to ride their bikes/skateboards on school property during the school day unless stated for a specific class or activity. Helmets must be worn when biking, skateboarding or scootering.

Medical Emergencies & Student Injury

Medical emergencies or injuries can occur at school. Stein Valley Nlakapamux School staff recognizes that students may become injured or require medical emergency care during a school activity. We will do our utmost to prevent injury from happening. In the event of a medical emergency, we will provide the best treatment and care as possible: Treatment and care may require transportation to a medical facility for examination and treatment if necessary.

Safe and Healthy Environment

Stein Valley Nlakapamux School will meet all health and safety procedures. Children with a communicable disease will need to stay home until it has cleared up. The prescribing medical practitioner must provide written notification that the student is free of communicable disease and is able to return to school.

Visitors in the School

Stein Valley Nlakapamux School has an open door policy during regular school hours but requires visitors to check in with the secretary. However, during COVID-19, NO visitors will be allowed in the school building during school hours, including parents/guardians.

B = BE RESPECTFUL

School Code of Conduct

The entire education community of Stein Valley Nlakapamux School shall abide by a code of conduct. The purpose is to promote a safe, secure and supportive environment in which opportunities to grow, learn and teach are maximized, and where everyone is treated with respect.

To achieve a quality education environment, the staff shall:

1. Show kindness and respect by:
 - a. Respecting the property of others and self.
 - b. Avoiding name calling and other put downs
 - c. Do the best to learn as much as possible and help others to learn as much as they can.

2. Set good examples for each other by:
 - a. Obeying school rules and encouraging others to do the same
 - b. Demonstrate respect for self and each other
 - c. Demonstrate the personal value of education

3. Work together to promote appropriate and helpful behaviour by:
 - a. Making decisions appropriate to all
 - b. Encouraging each other to do what is right
 - c. Being polite, respectful and courteous

4. Work together to discourage inappropriate and hurtful behaviour by:
 - a. Respecting individual differences
 - b. Counteracting hurtful actions with helpful ones

Behavioural Expectations and Behavioural Guidelines

In an effort to foster responsibility, accountability, self-control, and to provide a safe and healthy environment, expectations for student behaviour have been established. Teachers are encouraged to solve the discipline problems with the student as much as possible. Teachers will communicate with the parents about discipline problems which are not resolved through discussions with the student. Teachers will ask for assistance from the Principal when the above measures fail to result in acceptable behaviour. In the event that the measures that the teacher has taken with the student do not result in a positive change of behavior, teachers will contact the parent directly.

There is a “Zero Tolerance for Bullying and Disrespect Statement for Stein Valley Nlakapamux School,” which will be adhered to by all. These actions will not be tolerated:

- a. Name calling
- b. Hurtful teasing e.g. Mean words about another person
- c. Swearing
- d. Exclusion talk e.g. Saying another person cannot play

Violence and Intimidation

Stein Valley Nlakapamux School shall consider any act of violence or intimidation on school property, or during a school function, to be a serious threat to the school environment, to the health and safety of others, and to the community at large.

Any acts of violence or intimidation such as hitting, pushing, slapping, throwing things at people, scratching, punching, kicking, tripping, choking, strangling, whacking, fighting and pulling people off play equipment will not be tolerated.

Weapons

The possession or use of any weapons on or near Stein Valley Nlakapamux School shall be considered a serious threat to the entire school environment and community at large. All school personnel who believe that such a threat exists, shall report it immediately to the Principal for appropriate action. (Perhaps add what that could mean and entail)

The definition of a weapon is any object that has the potential to be used, intended to be used, or is used, to injure, threaten or intimidate another person.

Drugs and Alcohol

Stein Valley Nlakapamux School recognizes the negative effects of alcohol and illegal drug use. Drug and alcohol use can lead to misuse and addiction. We will not tolerate any alcohol or illegal drug use on school grounds or at any school functions, both on and off site.

Tobacco and Smoking/Vaping

Our School is a 100% tobacco-free school environment. Changes to the *Tobacco Control Act* will ensure that all schools in B.C. provide a smoke-free environment for students, staff, and visitors. This includes electronic cigarettes.

Tobacco will only be allowed by the School Board for a traditional ceremonial activity or event.

Student Detention

In certain academic or disciplinary situations it is necessary to detain students following dismissal or during scheduled break periods.

Suspension and Expulsion

Stein Valley Nlakapamux School believes that suspensions and expulsion of students is not in the best interest of a student's education. However, circumstances deem suspensions and expulsions necessary for the safety and well-being of Stein Valley Nlakapamux School students, staff and property.

Suspension can be one to five days in length and can either be in school suspension or out of school suspension, depending on the nature of the violation and behaviour. Outside Suspensions will be considered if there is a failure to follow the behaviour or academic plan as mutually agreed upon by all parties.

Both will require a meeting with the parent/guardian to discuss a behaviour plan.

Expulsion: Violence and Intimidation within the school or during a school event. For example, this may include fights that occur on school grounds, or repeated suspensions.

Use of Instructional Materials and Supplies

Stein Valley Nlakapamux School will supply students with all of the necessary instructional materials. Parents/guardians are responsible for providing each student with the required student's supplies.

Computers and Other Technological Devices

Computer and other technological devices are for school use only. The use of computers and other technical devices are encouraged, provided their use does not jeopardize the safety of any student, including themselves, the security of SVNS computers and the computer system and does not violate any federal and provincial laws.

Cellphones, iPods, iPads, Wireless Earbuds, Cameras, Toys and Trading Cards

Students are required to leave their personal cell phones, iPods, Wireless Earbuds, iPads, cameras, toys, and cards at home. If there are extenuating circumstances that elicit any of the above mentioned items, arrangements must be made ahead of time with the student's classroom teacher and/ or the Principal. If the aforementioned items are brought to school without any such arrangement being made, they will be confiscated and held by the Principal until a Parent or Guardian comes to the school to pick them up.

C = COME PREPARED

Attendance

Student learning opportunities are maximized if the school and home work together to ensure regular attendance. In order for students to succeed in school, they must have a minimum of 90% attendance (less than 19 absences in the school year). It is the parents/guardians responsibility and duty to send their child to school.

Punctuality

Stein Valley Nlakapamux School's late policy has been developed to address the importance of regular and prompt attendance; we believe that regular attendance is essential for success in school. Getting to school and class on time ensures that students can enjoy the maximum benefit of teacher instruction and full participation in class activities. As well, all students deserve the best classroom environment, and that includes not being interrupted by latecomers.

Homework

The staff of Stein Valley Nlakapamux School recognizes that it is necessary, and in the student's best interests, to complete work that is not completed in class, or assign work to be completed outside of school hours. Reading, and reading with parents, is also considered homework. Homework is an integral part of a student's education, and will be assigned at the teacher's discretion.

Supervision

Parents and guardians are responsible for ensuring that their student arrives either at school or at their designated bus stop at the appropriate time. In the case that a student is picked up early for any reason, Parents and guardians are required to phone the school ahead of time and arrange this with the receptionist. If a student is not taking the bus home, parents and guardians are responsible for picking their student up no later than five minutes after classes have ended.

Field Trips

Stein Valley Nlakapamux School recognizes the benefits of field trips outside of the school environment for educational and cultural purposes. We also recognize that field trips are privileges for students and these privileges may be suspended due to a lack of attendance, low academic standing or behaviour issues.

1. The supervisor's responsibilities include:
 - a. Being with the children at all times (e.g. If a child in the supervisors group needs to go to the washroom, the group goes to the washroom)
 - b. Staying with group – no wandering off
 - c. Refraining from smoking
 - d. Eating meals with the assigned group
 - e. Being prompt for **all** scheduled meetings, including meeting at the bus, special events, etc.
2. The student's responsibilities include:
 - a. Never wandering from group leader
 - b. Eating lunch with assigned group
 - c. Listening to group leaders/supervisors
 - d. Respecting self and others at all times

Head Lice

Stein Valley Nlakapamux School students and staff, because of their close proximity to one another, may become exposed to head lice, and accordingly, we are committed to working with parents and the health centre to reduce the likelihood, and dealing with treatment in an effective manner. There will be periodic checks throughout the year which will be completed by the health centre staff.

Gym Strip

- Gym strip, shirt and shorts, will be provided by SVNS. All students are required to bring appropriate footwear for gym from home.

Student Dress

1. We recognize that the way students dress is a reflection of who they are and who their family is.
2. We also recognize that the clothes students wear reflects the pride in our school and our Nlakapamux people.
3. We also believe that there are times and places to wear certain attire that would be appropriate.
4. Students are not permitted to wear clothing that is vulgar, offensive or obscene, or which endangers the health and safety of the students or others
5. *Hoodie hoods are to remain off.*
6. *Shoes are to be worn at all times.*
7. Presenting a bodily appearance or wearing clothing that is provocative, revealing, vulgar, offensive or obscene, or which endangers the health and safety of the students or others is prohibited. For example:
 - a. Attire or belongings with messages or illustration that are lewd, indecent or vulgar or that advertise products or services forbidden by law to minors
 - b. Offensive hardware jewellery, such as studded arm bands
 - c. Symbols, styles or attire associated with intimidation, violence, gangs, stereotypes and racism.
8. Students who are inappropriately dressed will be referred to the Principal and/or School Administrator who will deal with the situation in a mutually respectful and discreet manner.
9. Male staff members will not address female students' attire issues, a female designate will.

Bus Behaviour

Appropriate bus behaviour is required on the bus at all times. Misbehaviour could result in having bus riding privileges suspended or removed.

1. All students and other participants must:
 - a. Be on time to board the bus. Buses will not wait for late comers.
 - b. Remain seated at all times while the bus is in motion
 - c. Put bags under the seat in front of them
 - d. Not wave their arm(s) or put any body parts outside the windows
 - e. Not throw any item in the bus and outside the windows/doors
 - f. Not open back door or the windows with alarms unless in an emergency
 - g. Refrain from shouting or making loud noises
 - h. Stay out of aisles while bus is in motion
 - i. Keep the bus clean and hold on to the garbage until bus has stopped and then put it into the garbage container

- j. Not smoke on or near the bus
 - k. Not eat or drink on the bus.
2. When a student is misbehaving on the bus:
- a. The driver shall report any incidents or violations or misconduct to the Bus Driver Supervisor and the Principal;
 - b. If dangerous conduct is occurring, the bus driver is required to pull off the road at the first safe opportunity to address the matter;
 - c. Students will have their bus riding privileges suspended or revoked for misconduct. In such cases, parents will be responsible for transporting their child to and from school.
3. In Case of Emergency, the bus driver shall:
- a. Abide by bus evacuation policy and procedures
 - b. Contact the teacher or group leader
 - c. Contact the parent/guardian or emergency contact of the child (if possible)
 - d. Contact the school Principal and the Bus Supervisor
 - e. Fill out an Incident Report which must be submitted to the Principal and copy to the Bus Supervisor that same day.

B.C. Certificate of Graduation (Dogwood Diploma)

The B.C. Certificate of Graduation, or Dogwood Diploma, is awarded to students who successfully complete the provincial graduation requirements. To graduate, students require at least 80 credits total.

Of these 80 credits:

- 52 credits are required from the following:
 - ✓ Physical and Health Education 10 (4 credits).
 - ✓ Science 10 (4 credits), and a Science 11 or 12 (4 credits).
 - ✓ Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits).
 - ✓ A Math 10 (4 credits), and a Math 11 or 12 course (4 credits).
 - ✓ A Language Arts 10, 11, and a required 12 course (4 credits required at each grade, 12 credits total).
 - ✓ An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total).
 - ✓ Career-Life Education (4 credits), and Career-Life Connections (4 credits).
- At least 28 credits must be elective course credits.

- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 course and the Career-Life Connections course.

In addition, students must also complete three Provincial Graduation Assessments:

- Grade 10 Graduation Literacy Assessment
- Grade 10 Graduation Numeracy Assessment; and
- Grade 12 Graduation Literacy Assessment.

B.C. Adult Graduation Diploma (Adult Dogwood)

Students who are 18 years of age or older have the choice of pursuing graduation through a Dogwood Diploma or an Adult Dogwood Diploma. Students must be 18 or older to enter the Adult Graduation Program and become an “adult learner.” To receive the Adult Dogwood, adult learners must complete a minimum of three courses after they have entered the Adult Graduation Program. Courses can be taken through the B.C. school system or as part of Adult Basic Education (ABE) programs at post-secondary institutions.

To graduate with an Adult Dogwood, learners must have:

- A required Language Arts 12 course (4 credits);
- A Math 11 or 12 course (4 credits); and
- At least three additional Grade 12 electives, or a Grade 11 Social Studies course and two additional Grade 12 electives (4 credits each). BAA courses do not meet this requirement.

Courses and credits can be counted from the B.C. school system and post-secondary systems provided they have met the criteria for equivalency. Adult learners may also get credit recognition for current or past work skills or competencies or for post-secondary courses they have completed.

Adult learners are not required to complete the Graduation Numeracy or Literacy Assessments.

Pandemic Health and Safety

Hand Hygiene

All students who get on the bus are encouraged to use hand sanitizer. All students and employees are encouraged to wash or sanitize their hands immediately upon arriving at school. Proper hand washing techniques include using soap and washing both the front and back of the hands for 20 seconds as per the BCCDC and Ministry of Health guidelines.

Six Steps to Handwashing:

1. Wet hands with warm running water.
2. Apply a small amount of liquid soap. Antibacterial soap is not required.
3. Rub hands together for at least 20 seconds (sing the ABC's). Rub palms, backs of hands, between fingers and under nails/creating a lather.
4. Rinse off all soap with running water.
5. Dry hands with a clean, disposable towel.
6. Discard the used towel in the waste container.

Optional Student Mask Policy

If a student chooses to wear a mask, they can ask for one at the front desk and will be provided with one.